



INTEGRATING RESEARCH AND TEACHING THROUGH THE ALL-YOUTH PROJECT

Education and Training Pathways of Youth Workers
Helsinki 20.2.2019 / Field Visit: Tampere University at Your
Service

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OUR PRESENTATION

- 1) On ALL-YOUTH research project
- 2) Studying youth work through research
 - The ALL-YOUTH clinic model
- 3) Case examples
- 4) Q & A

ALL YOUTH WANT TO RULE THEIR WORLD RESEARCH PROJECT (SRC 2018-2023)

<http://www.aka.fi/en/about-us/SRC/>



ALL-YOUTH

WHAT ARE WE RESEARCHING?

WHO ARE WE?

EVENTS

PUBLICATIONS

BLOG

SUOMI

SVENSKA

ENGLISH



ALL-YOUTH

All Youth Want To Rule Their World Research Project 2018–2023

ALL-YOUTH – All youth want to rule their world is a multidisciplinary research project which explores the capacities of young people (aged between 16 and 25) and the obstacles that hamper their engagement with society. We also explore the visions of youth regarding sustainable future, growth and well-being.

The main goal of the project is to create possibilities and to enable young people to participate in making their own communities and the society. Our key ideas for sustainable growth are responsive governance and rule of law, digital innovation and sustainable development interventions such as bioeconomy.



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Blogi

[Voiko tosirakkautta löytää sokkotreffeillä? – Haussa mentori metsäbiotalousalalta](#)
31.1.2019

[Koska on meidän vuoromme? Suomi 3.0 -konferenssin nuoret panelistit haluavat oikeuden vain olla sitä mitä ovat](#)
24.1.2019

Blogiarkisto

Tweets by @AllYouthKaikki

Main themes of subprojects

- **Equal facilities and accessibility**
- **Young people's wishes and dreams for sustainable development and equity**
- **Innovative digital models and services developed with young people**
- **Legal obstacles to youth participation in the legislative process and the impact assessment of legislation**
- **Sustainable well-being and young people's employment opportunities in sustainable development e.g. in the bioeconomy**



Photo by Steve Halama on Unsplash

Subproject 2: ALL-YOUTH – From Dreams to Reality (Tampere University)

Research leader: Prof. *Päivi Honkatukia*, Researchers:
Tiina Rättilä, Miia Lähde

- We listen to, and make visible, young people's wishes and dreams of future, well-being and social justice within the framework of sustainable development

Our mission:

- to explore obstacles and possibilities of youth for participation in their everyday communities and society in general
- to develop and experiment with ways of including all youth in solving social issues and challenges



STUDYING YOUTH WORK THROUGH RESEARCH

- ❖ ALL-YOUTH as a large scale project allows experimenting with ways to combine academic research and teaching
- ❖ A central element of the SRC funding = **interaction with society**
- ✓ Involving students in research through degree programme courses, realized in collaboration with partners from the field of youth work and different sectors of society
- ✓ Increasing the capabilities of university students to learn research skills and contribute to society already during their studies
- ✓ Finding and analysing issues significant to different aspects of youth engagement and social citizenship together with researchers, professionals, students and young people

STRATEGIC RESEARCH FUNDING

([HTTP://WWW.AKA.FI/EN/STRATEGIC-RESEARCH-FUNDING/](http://www.aka.fi/en/strategic-research-funding/))



Last modified 7 Mar 2018

THE CLINIC MODEL IN TEACHING – COMBINING RESEARCH, TEACHING AND PARTNER COLLABORATION EFFECTIVELY

- Ref. Harvard Law School Clinic
- The purpose of the ALL-YOUTH model:
 - a) *From the perspective of students*
 - Involve them in real life cases
 - Let them gain first hand experience of the field
 - Improve their work life skills

=> students can contribute to society already during their studies and learn new skills by doing so
 - b) *From the perspective of research partners:* Help partners to address issues and find solutions to problems arising from the field through co-research and co-creation
 - c) *From the perspective of ALL-YOUTH project:*
 - Gain new, more localized & diversified knowledge of young people's lives
 - Find solutions to social problems (as required by SRC)

The ALL-YOUTH project itself will act as a model in accordance with its aims: university students will be involved in the research through Harvard University-style clinics which are university-based courses, where students will be involved in real-life cases in the fields of bioeconomy, good governance and rule of law and digitalization in cooperation with university staff and relevant companies.

The clinic model will increase the capabilities of the university students to learn research skills and contribute to society already during their studies.

Participation in the clinics by youth from outside the university context will support the development of solutions together with students to fit their specific needs. The involvement of students will provide a valuable asset: as the university students are often young themselves, they are “insiders” within the world of the youth.

CASE 1: THE COURSE 'YOUTH GROUPS AND GROUP WORK'

- A bachelor degree 2 ECTS course on facilitating youth groups (+ 3 ECTS theoretical written exam)
- The focus on topics of youth participation, diverse youth groups and the practice of working with groups
- The students assign to one of the course collaborations for their practicum experience
- The course schedule: a short introduction & partner presentations (mentors), professional literature review, planning, conducting and reviewing a small-scale field work/group facilitation process; the final seminar
- Collaboration partners on the 2019 course: local NGOs (e.g. services for young people not in education, employment or training; young people with disabilities), a work mentoring programme and the City of Tampere youth services

EXAMPLE: INCLUSIVE WORKING LIFE? (2018)

- A course collaboration with the EMPLOY ME! Project* of the Finnish Association on Intellectual and Developmental Disabilities (FAIDD) and Katariina Hakala
 - **developing and promoting supported employment for people with intellectual disabilities*
- Responding to issues of sustainable societies and wellbeing (How could all contribute?)
- A workshop to promote justice through education - a collaboration between researchers, professionals, university students and vocational degree students in special education institution
- *Peer discussions* on the meanings of work and employment
- => data for a joint analysis and writing process

Inclusive working life? Young vocational special education students discussing with university students about work and employment



CASE 2: BACHELOR'S AND MASTER'S THESES

- Combining ALL-YOUTH research processes with BA and Master's level seminar teaching, in co-operation with our research partners (including e.g. City of Tampere's youth services, several local NGOs, and secondary schools)
 - Possibilities for students to integrate their theses in the project: the topic, data, access to field, or opportunity to co-writing and co-research may be available through the project context
- Currently two groups (9-10 students in each); the first BA theses will be out this spring, the first Master's theses later this year
- Research topics include: a) experiences of discrimination by youth with mental health problems, b) refugee youth's experiences of belonging and engagement in Finnish society & beyond, c) experimenting with new participation models for primary school 9th grade students, d) experiences of belonging in the life course of young adults with relationship to Emergency youth shelters of Finnish Red Cross

QUESTIONS & ANSWERS...

- ❖ Your experiences / ideas of good practices of engaging students to combine research and teaching?
- ❖ How could (and should) academic research contribute to youth work, or vice versa?
- ❖ Critical reflections?



THANK YOU!

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